

Margaret P. Jennings

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Education

Certificate. (UNIVERSITY OF CALIFORNIA—Irvine, California, 2015)

Independent Educational Consultant

Ed.D. (INDIANA UNIVERSITY—Bloomington, Indiana, 1996)

Higher Education Administration

Dissertation: *Knowing Right and Wrong: Voices from a Small College*, a qualitative research study of student values at a small liberal arts college

M.Ed. (MIAMI UNIVERSITY—Oxford, Ohio, 1981)

Guidance and Counseling, with additional work in Student Personnel Administration

B.A. (DEPAUW UNIVERSITY—Greencastle, Indiana, 1979)

History and Psychology, and coursework for secondary social studies teacher certification.

Pennsylvania State Teacher Certification in Secondary Guidance and Secondary Social Studies.

Employment

Jennings College Consulting

January 2014—present

Independent Consultant with a private practice as a college admissions advisor providing comprehensive support to students and families as they identify and apply to college.

- ❖ **Certified Educational Planner:** American Institute of Certified Educational Planners.
- ❖ Evaluative campus visits to more than 150 colleges and universities.
- ❖ **Member:** IECA (Independent Educational Consultants Association), Professional Member; PACAC (Pennsylvania Association for College Admission Counseling); NACAC (National Association for College Admission Counseling).

Teaching Experience

Messiah University, Grantham, Pennsylvania

Spring 2016—Summer 2021

Adjunct Faculty: HIED 551 (College & University Environments), HIED 563 (Internship in Higher Education), HIED 553 (Strategic Enrollment Management), and HIED 567 (Professional Seminar) offered in the Master of Arts in Higher Education Program.

Carlisle Area School District, Carlisle, Pennsylvania

2004--2015

Teacher of the Gifted: Working with a caseload of 60--80 students annually, taught an enrichment course for middle school students identified gifted, and provided academic and personal support for high school students identified gifted. Assisted with college search and planning.

- ❖ Developed a program of regular academic seminars to provide enrichment.
- ❖ Coached Quiz Bowl team participating in the Capital Area Quiz Bowl League and WGAL-TV's BrainBusters competition. League Champions 2014, 2015. BrainBuster Champions 2015.
- ❖ Coached Mock Trial Team.
- ❖ Advised local chapter of Youth and Government, a model legislature program sponsored by the YMCA. Club members elected State Governor and State Chief Justice of the Supreme Court.
- ❖ Advised Carlisle High School Chapter of National Honor Society.
- ❖ Judged local, state, and national level National History Day competitions.

Susquenita School District, Duncannon, Pennsylvania

2000--2004

Teacher of the Gifted: Coordinated resource program for 50 high school students identified gifted, including development of curricular and co-curricular programs, academic enrichment, and college preparation and placement.

- ❖ Proposed, developed, and taught for-credit courses.
- ❖ Prepared and conducted workshops on SAT preparation, college search skills, navigating the financial aid system, and curriculum planning.
- ❖ Developed and published regular newsletter for students and parents.
- ❖ Developed curriculum compacting program for students taking Geometry.
- ❖ Forged cooperative relationship with Dickinson College for students to use library resources.
- ❖ Coordinated recruitment for Governor's Schools of Excellence applicants.
- ❖ Coached teams in the Capital Area Quiz Bowl League and WGAL TV's BrainBusters.
- ❖ Served on faculty council for National Honor Society chapter.
- ❖ District Test Site Coordinator for SAT Testing.
- ❖ Coached Mock Trial Team.
- ❖ Assisted students preparing for State History Day competition.

Dickinson College, Carlisle, Pennsylvania

Preps, Jocks and Nerds: College Student Culture. Freshman Seminar for 15 new students. Served as academic adviser for these freshmen until they declared majors. (Fall 1996)

Indiana University, Bloomington, Indiana

Student Affairs Work at Small Colleges. Three-credit seminar for master's students in college student affairs focusing on the organizational culture and student affairs careers available at small colleges. (Summer 1993)

Introduction to Student Affairs. Three-credit introductory level course for master's students in college student affairs. (Fall 1992, 1993)

Administrative Practices. One-credit course on organizational theory, budgeting, and personnel practices of master's students in college student affairs. (Spring 1992)

Practicum Seminar. One-credit small group seminar for master's level practicum students. (Spring, 1991, 1992, 1993).

Bethany College, Bethany, West Virginia

Strategies for Success: Bridge Program course for provisionally admitted students with specific skill deficits. (Fall 1988, Spring 1989, Fall 1989)

Origins of Western Thought. Guided discussion for one section of a required interdisciplinary course. Responsible for evaluating periodic writing assignments and facilitating discussion of concepts and content presented in the lecture portion of the course. (Spring 1989, 1990)

Administrative Experience

Dickinson College, Carlisle, Pennsylvania

1994—1999

Associate Dean of Educational Services/Freshman Class Dean

Coordinated residential programs for 1750 students living in campus housing; supervised three professional staff, two clerical staff, and 55 student staff; supported freshman class of 500 as general academic resource; provided faculty adviser support; coached freshmen in academic difficulty.

- ❖ Administrative Chair of Academic Standards Board responsible for decisions regarding academic probation and suspension and hearing requests for exceptions to academic policy.

- ❖ Provided oversight for freshman advising system including training and supporting faculty advisers, planning advisers' workshops and assisting with freshman registration.
- ❖ Revised and strengthened academic resource material for faculty advisers, resulting in greater accessibility of information and expediting process of faculty advising.
- ❖ Served as a freshman academic adviser and taught section of required freshman seminar course.
- ❖ Planned and implemented student and professional staff training in residence life, new student orientation, academic advising, and student leadership.
- ❖ Developed theme-based residential programs for high-achieving students (Honors Floor, Quiet Floor, Substance-Free Floor), and for Freshman Seminar learning communities.
- ❖ Organized, advised, and conducted formal Judicial Board hearings and individual disciplinary counseling for students accused of violating campus policy.
- ❖ Headed New Student Orientation program including supervision of a student chair and committee, development of student resource materials, design and production of all publications, management of on-site arrangements, coordination of programs for new students and parents, and management of \$25,000 budget.
- ❖ Served as part of a rotating on-call team charged with responding to campus emergencies, 24-hours a day when college was in session.

Indiana University, Bloomington, Indiana

1990-1994

Graduate Assistant to the Chair, Department of Educational Leadership & Policy Studies

Participated in research projects; assisted in preparing classroom materials; represented other doctoral students as member of the School of Education Policy Council.

- ❖ Organized and supported "Faculty Fellows" program for residence hall students.
- ❖ Participated in longitudinal research project on the college choice process.
- ❖ Participated in research project on the effectiveness of the College Student Experiences Questionnaire with non-traditional students at Indiana University.

Bethany College, Bethany, West Virginia

1987—1990

Director of Counseling Services/Director of Developmental Studies

Provided personal counseling, testing services, developmental programming and referral to off-campus counseling professionals. Chaired Developmental Studies program, overseeing a four-course sequence (math, reading, writing and study skills) for students with skill deficits. Identified students and supervised instruction. Assessed program success in increasing retention of high-risk students.

- ❖ Provided emergency intervention for students as part of campus on-call system.
- ❖ Conceived, planned, marketed, and taught a ten-day "bridge" course for at-risk students. Improved retention rate for provisionally accepted students and those returning from academic dismissal.
- ❖ Advised faculty admission committee, making recommendations about high-risk students and students with learning disabilities. Provided resource material and support for faculty in working with these students.

Salve Regina University, Newport, Rhode Island

1984—1987

Director of Residence Program

Directed program for 800 students in 10 residence halls and 37 off-campus apartments and houses leased by the college. Hired, trained, and supervised four professional staff and 23 RAs.

West Virginia University, Morgantown, West Virginia 1981—1983

Area Coordinator for Residence Life

Directed program for 1800 students in 5 residence halls. Hired, trained, and supervised 6 RDs, 50 RAs, 35 night security aides, and four desk clerks. Advised hall government and judicial board.

Miami University, Oxford Ohio 1979—1981

Residence Hall Director

Hired and supervised undergraduate RAs and student front desk staff, organized and advised hall government, and assisted with academic advising for freshmen.

Related Experience

The Source for Learning, Inc.

2002—2015

Content Writer

Developed and wrote content for web-based teacher resource (www.teachersfirst.com). Projects included “The Fifty States” a resource for middle school students, “First in the Family,” for first-generation college aspirants, “Study Skills for High School Students,” and “Dates that Matter”.

Publications

“Thursday Night Out,” and “The Seminar Papers,” case studies included in Stage, F. (Ed.), (1993).

Linking theory to practice: Case studies for working with college students. Muncie, IN: AccDev.

Presentations

Using GI Bill Benefits to pay for College, NCAG Webinar, 2019.

The Direct & Indirect Costs of College: Helping Families Avoid Financial Surprises, NCAG Webinar, 2019.

The Virtual Water Cooler: Building a Collaborative Network Among Solo Practitioners, IECA, Washington, DC, 2017.

Developing a Comprehensive Model for Retention at Small Colleges, NASPA, Philadelphia, 1998.

Good Things Come in Small Packages, ACPA/NASPA, Chicago, 1997.

A Developmental Model of the College Choice Decision-Making Process, AERA, New Orleans, 1994.

The Roots of Student Affairs: Freedom & Responsibility at Medieval Universities, NASPA, Boston, 1993.

Insights and Implications of Campus Hate Speech Codes, NASPA, Boston, 1993

Reauthorization of the Higher Education Act, NASPA, Cincinnati, 1992.

Honors and Awards

Raleigh W. Holmstedt Dissertation Year Fellowship for strength of the dissertation proposal.

Elizabeth Greenleaf Scholarship awarded to one woman doctoral student of the basis of leadership and academic achievement.

Indiana University School of Education Fellowship providing full support for the first year, and partial support for the second year of doctoral study.

Community Service

National College Advocacy Group Conference 2020 Planning Committee, Pittsburgh, PA.

American Association of University Women, Pennsylvania State Board.

WGAL Channel 8 BrainBusters televised Quiz Bowl program scorekeeper.

National History Day Judge on the local, state, and national levels.